

FOREST WAY SCHOOL

Year 7 Catch-Up Grant

Adopted by Governors September 2012
Last reviewed by Governors: September 2016

Signed:  _____
Chair of Governors

Year 7 Catch-Up Grant for Literacy and Numeracy

Background

The School receives funding in February as part of the Government's commitment to provide additional funding to schools for each Year 7 pupil who has not achieved level 4 in reading and/or maths at Key Stage 2. As our pupils do not achieve at these levels due to their special needs, we receive funding for all of our Year 7 students.

This additional funding has been applied directly to the supply of additional teaching support providing more intensive small group tuition for both English reading and maths and therefore enabling our students to achieve the best possible outcomes in these subjects, better than they would otherwise have achieved without this funding being present. Forest Way School provides education for students with a range of learning disabilities.

This funding has ensured that key concepts and areas to develop are focused in small group tuition. The results of applying this additional funding are monitored closely to maximise impact on pupils' outcomes. The details of the analysis are recorded below by year.

Academic Year	Amount of Funding Received	Number of Pupils
2012 - 2013	£7,500	15
2013 - 2014	£7,000	14
2014 - 2015	£7,000	14
2015 - 2016	£8,000	16

2013-14 Analysis

To go up a P level or a National Curriculum sub-level in one year is a big step for pupils with complex learning disabilities and the extra funding and intensive small group tuition has resulted in all Catch-Up 7 pupils making small steps progress on Forest Way baselines.

The year 7 results in Reading show that of the 14 pupils 9 went up a P Level or National Curriculum sub-level, and 1 went up a full National Curriculum level.

In Maths – Using & Applying, 4 pupils went up a P Level or National Curriculum sub-level and 1 pupil went up a full National Curriculum level. In Maths – Number 9 pupils went up a P Level or National Curriculum sub-level. These results are outstanding and show that the Catch-Up 7 funding is having a very positive outcome on the attainment of these pupils.

2014-15 Analysis

All pupils (except one in Maths – Number) went up at least .2 of a P level with many going up .4 of a P level e.g. .4 to .8.

The year 7 results in Reading show that of the 14 pupils, 3 went up a P level. In Maths – Number, 5 pupils went up a P level or National Curriculum sub level. In Maths – Using and Applying, 4 pupils went up a P level or National Curriculum sub level. In Shape, Space and Measures 4 pupils went up a P level or National Curriculum sub level.

Overall the use of this funding to support smaller, intensive groups has resulted in all pupils making good to outstanding progress.

2015-16 Analysis

Results for Year 7 pupils receiving additional financial support in this year show outstanding progress.

All pupils (except one in all aspects of Maths and three in Reading) went up at least .2 of a P level with many going up .4 or more e.g. .4 to .8.

The year 7 results in Reading show that of the 16 pupils, 9 went up a P level or National Curriculum sub level. In Maths – Number, 9 pupils went up a P level or National Curriculum sub level. In Maths – Using and Applying, 6 pupils went up a P level or National Curriculum sub level and in Maths – Shape, Space and Measures, 8 pupils went up a P level or National Curriculum sub level.