

Evaluation of Use of Primary PE and Sport Funding Year 2019-20

Objective	Evaluation
<p>To upskill Forest Way staff in areas they feel they need further development.</p>	<p>The specialist PE teacher completed a CPD course to become a Level 1 tutor in collaboration with NWLSSP. The Inspire2 group (Leicester City and Leicestershire Special Schools PE group) also created links for training in cricket and football. Successful induction and qualification of sports apprentice who can lead sessions with pupils and two apprentices recruited for 2020-21. Increased links with Loughborough College including overseeing volunteering by a Paralympic athlete. A continuation of the quality of swimming teaching and learning by teachers working alongside PE specialist and AHT who is also a PE specialist. Resources created to actively support teachers in the planning/teaching of PE and swimming throughout the year. This has created high quality lessons and PE provision – gold sports mark for the fourth year running. An increased number of pupils swimming 25m independently in the King Edward pool, has been seen up to lockdown in March.</p>
<p>To increase levels of pupils’ participation in lunchtime and break time clubs/activities.</p>	<p>New playground equipment bought for classes in Key Stages 1 and 2 as well as EYFS. Equipment stored on both playgrounds and accessible during every break time. Activities outside are encouraged on a daily basis. Increased amount of equipment stored securely outside to facilitate increased participation.</p> <p>Pupils completing activity sessions for individual need after afternoon lessons for physical/mental health. Regular football and bike/scooter session every day. Scooters have been repaired with extra helmets purchased.</p> <p>Successful liaison with clubs co-ordinator has provided an extension of the provision of activities available at break and lunchtimes, including use of small playground. More pupils are now participating in sports and activities at break and lunchtimes.</p>
<p>To further develop the active role of Sports Leaders and Sports Council by encouraging pupil voice.</p>	<p>Six sports leaders have started their Level 1 qualifications and eight pupils started their Level 2 qualifications. As lockdown occurred halfway through the course, this will be completed when it is safe to do so. They have helped to run local Level 2 competitions in Boccia, Multi-Sports and Kurling that KS2 pupils participated in. Level 2 pupils started to plan a multi-sports day that can be delivered when safe to do so.</p> <p>Sports Council will continue to advise what activities are available and will have a further role in working alongside the School Council. Regular meetings occurred every two weeks.</p> <p>A wider range of games/activities are now played on the playground apart from just football due to a greater range of equipment being available.</p>
<p>For some pupils to participate in outdoor and adventurous activities.</p>	<p>Horse riding was unable to happen due to lockdown. Climbing has continued to be available through Pupil Premium funding. OAA has been embedded into the PE curriculum, particularly orienteering and map reading.</p>

	<p>Links were made with Beaumanor Hall Links and Whitemoor Lakes in Alrewas, they were keen to provide activity days for the school but this was curtailed due to lockdown.</p> <p>Covid dependent, an NCS residential will occur again in 2021.</p>
To participate in an increased number of festivals and competitive sports events.	<p>Pupils took part in Level 2 and 3 competitions in athletics, sports hall athletics, multi-sports, boccia and kurling. This has meant that Forest Way has supported the NWLSSP KS2 programme where possible/appropriate.</p> <p>Sports Leaders were unable to complete their course, which meant Level 1 competitions in the summer term did not happen due to Covid 19.</p>
To improve provision for gifted and talented pupils and their participation in an after school club.	<p>Pupils have been continued to be identified through PE lesson observations by teachers and a gifted and talented list has been created starting at KS2. This is sport specific rather than a generalised list because clubs/activities have been provided where possible to ensure needs have been met. Attendance at after school clubs has been strongly encouraged. An audit for this will take place in Autumn 2020 to ensure that we are providing the correct provision to push gifted and talented pupils further. Links have also been made with England Athletics to push progression of talented athletes at clubs as well as ensuring classification where appropriate.</p>
To provide an active club to improve participation of Key Stage 2 pupils who do not already attend after school.	<p>Pupils have had access to play club, swimming, athletics and Forest Schools (OAA). There was an increase in numbers from 2018-19 of KS2 participants in these clubs, with nearly 50% taking part in regular after school activities. Further provision will be sought during 2020-21 looking at whether there are any other clubs that could be offered, which would look at improving provision, participation and consequently skill levels. This would be dependent on our bubble policy within school.</p>
To extend links with the community.	<p>Regular links with Warren Hills – KS1 and KS2 accessing lunchtime play. Hosting Boccia, Multi-Sports and Kurling tournaments with 16 local primary schools – active involvement with the NWLSSP. Profile of the school improved through the newsletter, school Facebook and Twitter pages – regular updates on sports and school events. Articles have gone to local newspapers and the KS4 media class have written articles on school sport throughout the year.</p> <p>Pupils have worked with specialist coaches in lessons and clubs from Leicester City FC, Leicester Tigers, Loughborough CC and Ashby Castle Tennis club. Staff have upskilled through working with these coaches and high quality PE lessons have been delivered.</p> <p>Parents and pupils have been provided with information about local clubs, gym memberships, coaching and refereeing courses through the Sports Leader Award.</p>

To develop teaching and learning and CPD of a PE specialist

The school has a fully qualified PE specialist who is able to pass on subject knowledge to non-specialist teachers and raise the standard of PE teaching across the school. Funding for his CPD used to expand the curriculum and promote whole school health and wellbeing.

Continued development of Sports Apprentices from Loughborough College providing high quality sessions in lessons and at lunchtimes, as well as after school clubs.

Increased number of sports offered throughout the school.

Focus on health and wellbeing as stated in the school's strategic priorities, particularly targeting pupils who are less active and increasing their activity levels.