



## **Forest Way School**

### **Summary of Achievement Report 2017-18**

To make judgments about pupil achievement, Forest Way uses a range of sources of information. Pupils do not take external examinations so their attainment is judged using teacher assessment of P Levels and National Curriculum levels as appropriate, the Forest Way Small Steps Assessment, Accreditation 'OCR Life and Living Skills' and BTEC qualifications.

To ensure that a holistic picture of achievement is captured for each pupil we use a 'basket of indicators' from the following sources:

- Individual P Levels and National Curriculum levels as appropriate, showing attainment and progress in all subjects / aspects over 3 years.
- Small Steps Assessments in all subjects at end of academic year, progress for last 3 years available.
- Analysis of Individual Education Plan (IEP) targets.
- Early Years Foundation Stage (EYFS) data.
- Analysis of the use of Pupil Premium funding.
- Analysis of Primary PE Funding.
- Additional Key Stage 4 and Post 16 accreditation and outcomes data.
- Behaviour Analysis including case studies.

Monitoring and evaluation of teaching and learning occurs termly and includes peer to peer work as well as that performed by the Leadership Team. It involves the triangulation of learning walks/observation, work scrutiny and assessment. Both internal and external moderation of judgements occurs.

In 2017/18 using the 'basket of indicators' all pupils at Forest Way made expected or above expected levels of progress in reading, writing and maths.

Further information about Forest Way's data can be found on the DfE School Performance Tables website by following the link:

<https://www.compare-school-performance.service.gov.uk/school/137905/forest-way-school>

## **End of Key Stage 2 Results**

In 2017/18 all pupils reaching the end of Key Stage 2 made expected or above expected levels of progress in reading, writing and maths relative to their individual starting points and capabilities.

There were no Key Stage 2 pupils who achieved the national expected standard of attainment in reading, writing or maths.

## **End of Key Stage 4 Results**

In 2017/18 all pupils reaching the end of Key Stage 4 made expected or above expected levels of progress in reading, writing and maths relative to their individual starting points and capabilities.

All pupils, on leaving year 11, are supported in their transition and go onto further education or training.

## **Post 16 Accreditation and External Awards**

Pupils not accessing BTEC or equivalent completed one module at Entry Level 1, 2 or 3 in Life and Living Skills accredited by OCR.

Post 16 has successfully worked with parents and further education establishments. All leavers found placements; there are no NEETS.

## **Summary of Feedback from Parent/Carers Questionnaire**

Seventy-six parents completed a questionnaire, the results of which are shown in the table below:

<b>Question</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree or disagree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>No Response</b>
My child is happy at school	69.74%	26.32%	1.32%	2.63%	0.00%	0.00%
My child feels safe at this school	75.68%	24.32%	0.00%	0.00%	0.00%	0.00%
My child has his/her health and well-being needs met	70.67%	28.00%	0.00%	1.33%	0.00%	0.00%
My child makes appropriate progress at this school	58.67%	37.33%	1.33%	2.67%	0.00%	0.00%
My child is well looked after at this school	76.00%	22.67%	1.33%	0.00%	0.00%	0.00%
The school makes sure that my child is well-prepared for the future	51.35%	40.54%	4.05%	0.00%	0.00%	4.05%
This school deals effectively with unacceptable behaviour	61.64%	31.51%	1.37%	1.37%	0.00%	4.11%
This school is well led and managed	71.05%	26.32%	0.00%	1.32%	0.00%	1.32%
This school responds well to any concern I raise	71.05%	27.63%	0.00%	1.32%	0.00%	0.00%

## Summary of Feedback from Pupil Questionnaire

The pupil questionnaire was completed by all students for whom it was appropriate. The questions were given to pupils in both written and symbolised form with staff supporting to make the questions as accessible as possible.

The results show that a high proportion of pupils feel safe, happy and listened to in school. There are exceptions and increased opportunities for 'student voice' will continue to be explored.

Question	Yes	No	Not Sure	NA / No Answer
I am happy at school	96.05%	1.13%	2.82%	0.00%
I feel safe in school	95.48%	2.26%	2.26%	0.00%
I have friends at school	93.79%	2.82%	3.39%	0.00%
I do exercise at school	93.79%	3.95%	2.26%	0.00%
Teachers listen to me at Forest Way School	93.79%	1.13%	3.39%	1.69%
Teachers keep us safe in school	96.61%	1.69%	1.69%	0.00%
I know a teacher I can talk to if I am worried or have a problem	94.35%	3.39%	1.69%	0.56%

If you require further information regarding achievement at Forest Way School, please contact the office on 01530 831899.