



Our highly committed and professional staff will work together to:

- Nurture and support
- Be outward facing – learn from and support colleagues in other schools
- Provide an exciting, engaging and ever evolving curriculum that meets the individual and holistic needs of all our young people
- Work collaboratively with families and other professionals
- Praise and reward
- Recognise abilities not disabilities
- Be reflective and always strive for further improvement
- Create a welcoming and respectful environment

Thrive at Forest Way – Where young people are at the heart of everything

2019/20

Key Priority 1 – Holistic Development of Every Student

To ensure that the highest quality teaching and learning is occurring across all areas of the curriculum and all age groups. We will ensure that the holistic development of every student is a focus, driven by highly personalised individual outcomes. This includes supporting pupils to achieve the highest level of communication in preparation for adulthood. We will continue to ensure that a pupil's physical health, mental health and wellbeing is a focal point embedded within all lessons throughout the school.

Key Priority 2 – Curriculum – RSE and Careers

To ensure the Forest Way curriculum is innovative and personalised for all pupils, allowing them full access to a holistic learning experience appropriate for their needs and considers new legislation and changes to the National Curriculum. We will work closely with curriculum leaders to continue to develop and update schemes of work appropriate to all learner levels in a clear, coherent and progressive manner to ensure learner journeys are as effective as possible. This also ensures that pupils are as prepared for adulthood as possible, including giving appropriate levels of RSE. We will continue to develop the offer to Post 16 students to include quality work experience for all leavers, independent travel training in the local area (where appropriate) and external qualifications.

Key Priority 3 – Collaboration and Wider Impact

To have an impact wider than Forest Way School, including with parents/carers, professionals and the local community. This includes ensuring that all leavers have smooth transition to their preferred placement, through liaison with parents, education and social care providers. We will also provide the opportunity for our pupils to 'give back' to the local and wider community to ensure that our pupils feel a sense of equality and community spirit. We will ensure that new staff are successfully inducted to ensure the Forest Way Teaching School Alliance impacts positively to improve pupil outcomes across the alliance.

Role of the Governing Body:

- Ensure clarity of vision, ethos and strategic direction
- Hold the Headteacher to account for quality of education and performance management of staff
- Ensure financial sustainability of the Trust and value for money

We will provide the highest quality of education where young people are enabled to:

- Achieve their potential
- Be as independent as they can be in readiness for life beyond school
 - Have the highest level of communication possible
 - Be safe and happy