

## 1.6 Analysis of Primary PE Funding

### Evaluation of Use of Primary PE and Sport Funding      Year 2022/2023

Objective	Evaluation
To implement the provision of the new PE curriculum throughout each department.	The 2022/2023 academic year was the beginning of the full implementation of the new PE curriculum. This has been embedded throughout each department and all classes following the same long-term plan and units of study. To do so equipment has been ordered and maintained to correlate alongside the new units of study, which students have participated in. A strong consistency has been shown across the school within observations of PE lessons.
To upskill Forest Way staff in areas they feel they need for further development.	Whole school training was delivered to all grades of staff during the 2022/2023 academic year. All staff were trained to effectively implement the new PE curriculum in their departments. A strong focus was to train staff on strategies to differentiate PE lessons for a wide range of learners within their classes. Two members of staff attended the 'Big Moves Initiative' training within the academic year, this then became embedded into a morning club for KS2 students. The PE lead attended the 'Head of PE Forum Day' across Leicestershire to discuss the new PE curriculum with other specialists.
To increase levels of pupils' participation in lunchtime and break time clubs/activities.	Playground bags were brought for each class at the start of the academic year, including a range of equipment to encourage students to play with at break and lunchtimes. Each class throughout KS1-KS4 had a playground bag. Daily football matches have been delivered for KS2, KS3 and KS4 at lunchtimes by the PE specialist, PE apprentice and staff with their FA Level 1 Football Coaching Qualification.
To further develop the active role of Sports Leaders and Sports Council by encouraging pupil voice.	6 students successfully gained their Sports England Leadership level 1 qualification this academic year. Whereas these 6 and 3 from the previous year, will go onto doing their level 2 qualification next academic year. As well as 13 new students to complete their level 1 qualification. The sports leaders have supported both inter-events and intra-events this academic year. Including the 'Leicestershire and Rutland School Games Boccia Final' hosted at Loughborough University. The sports leaders also supported the boccia, New Age Kurling and multi sports events ran by NWLSPT within school. In addition, the sports leaders have played a more active role within supporting PE lessons within the younger groups and supporting the primary sports day. This academic year we had a primary and a secondary sports council which met weekly throughout the autumn and spring terms. Each council planned an intra-school event in aim to include all students and around an alternative sport the students suggested.

<p>For some pupils to participate in outdoor and adventurous activities.</p>	<p>The 2022/2023 academic year was the first to embed outdoor and adventurous activities (OAA) as its own unit of study within the PE curriculum. All students from EYFS – KS4 participated in OAA within the summer term of their PE lessons. Likewise, during the summer term both the primary and secondary multi-sports club participated in OAA weekly after school. Multiple OAA related trips and events have occurred this academic year, including orienteering tasks and archery during the wellbeing festival hosted by Inspire2. An OAA drop-in session was created for teachers to attend, to support their delivery of high-quality PE lessons across the departments. OAA also continues to run alongside the Forest School curriculum.</p>
<p>To participate in an increased number of festivals and competitive sports events.</p>	<p>38 PE intra-event and inter-events have occurred this academic year. This includes participation-based festivals such as the wellbeing and inclusive sport festival and golf festival hosted by Inspire2 network. As well as the boccia, New Age Kurling and inclusive multi-sport festivals hosted by NWLSPT. An increased number of competitive sporting events have also occurred throughout the academic year, including 9 football matches as apart of the SEND Midlands football league, entry to both the KS2, KS3 and KS4/5 Leicestershire and Rutland County Athletics Championships. Likewise, an increased number of intra-events occurred within school this year, to allow all students, the opportunities to participate in a competitive environment. Including the darts and target throwing day and the New Age Kurling day.</p>
<p>To improve provision for gifted and talented pupils and their participation in an after-school club.</p>	<p>Students on the gifted and talented register attended a weekly after school club named the 'sporting high performance club'. This club ran on the agenda to prepare students for upcoming competitions and events, in particular football and athletics. The club was run by the PE specialist and a qualified PE apprentice. Different students were identified through PE lessons and events throughout the year and a new list has been made for the 2023 – 2024 academic year.</p>
<p>To develop teaching and learning and CPD of a PE specialist teacher and PE specialist support staff.</p>	<p>The current PE specialist has recently finished their ECT years and continued to be supported by their mentor throughout the academic year. The PE apprentice has finished their two years of study and has been awarded the apprentice of the year from the Leicestershire Employment Hub. The school has appointed a new PE apprentice to start in the 2023/2024 academic year. Support staff with their FA Level 1 Football Coaching Qualification, have been supporting the after-school clubs and football training throughout the academic year.</p>
<p>To provide an active club to improve participation of Key Stage 2 pupils who do not already attend after school.</p>	<p>A morning club was delivered as a targeted intervention for a group of KS2 students during the summer term of this academic year. The club was based upon the Big Moves initiative and to increase focus and regulation in the mornings before academic lessons. This morning club was delivered by the trainee PE apprentice and supported by the PE specialist. The morning club this academic year was</p>

	also used as a pilot study to introduce morning clubs throughout the 2023 – 2024 academic year.
To extend links with the wider community.	Throughout the 2022 – 2023 academic year the school have continued to raise the profile of PE and physical activity across its social media platforms, including termly reports in the schools' newsletters. The contact list has been updated throughout the year and new opportunities for students have been adhered to. An increased of links with local PE leads have occurred through competitions and head of PE forum days, which has resulted in an increased number of friendly football matches. Multiple companies and agencies have expressed interest in supporting activities and after school clubs for the following academic year and promoted their clubs for students to join outside of school. This includes a new link with Leicester Tigers Rugby Association.

The school receive funding for PE, the objectives for which are displayed on the school's website.

The following plan outlines the proposed use of the Primary PE and Sport Premium for the forthcoming year. This money is provided jointly by the Departments for Education, Health and Culture, Media and Sport and is allocated to primary school headteachers to improve PE and sport provision.

**Planned use of funding for 2023/24 is as follows:**

Objective	Tasks	Costs	Success Criteria	Estimated Total Costs
To continue to participate in an increased number of festivals and competitive sports events.	For both primary and secondary students to participate in multiple inter-school events, primarily hosted by the Inspire2 network and North-West Leicester Schools Partnership Trust.	Northwest Leicestershire Schools Partnership membership = £1500	An increased engagement for different student groups in both inter-event and intra-event competitions.	£1500
	Primary aged pupils to attend level 2 and 3 events whereby appropriate. Alongside sports leaders to support level 1 events whereby appropriate.	Inspire2 network membership = £2500	Improved opportunities to participate in sport outside of school through community links.	£2500
		15 x 1 day teacher cover.		£3750
	To continue to keep contacts and organise the school calendar with upcoming sporting events throughout the academic year.	Transport / costs fuel equipment.		£500

<p>To create a focus on wellbeing enrichment and extracurricular activities for PMLD learners throughout the academic year.</p>	<p>To increase engagement and participation for PMLD and sensory learners across the departments. In reference to creating more wellbeing-based enrichments for PMLD learners in reference to the PE curriculum.</p> <p>To create consistent, termly intra-events within the school for PMLD students to ensure accessibility for all.</p>	<p>5 x 1 day teacher cover.</p> <p>Equipment costs.</p>	<p>An increased accessibility for PMLD learners within the PE curriculum, in reference to a holistic approach.</p> <p>Improved and adapted competitive intra-events for PMLD learners, with parent engagement and support.</p>	<p>£1250</p> <p>£500</p>
<p>To maintain and strengthen regular training and competitive match opportunities for the KS3/4/5 football team.</p>	<p>To ensure training occurs weekly on Wednesday afternoons, lead by the PE specialist and staff with their FA football coaching qualification.</p> <p>To enter Forest Way into a new football league for the 2023 – 2024 academic year, which is ran by Inspire2 network.</p>	<p>30 x 1 hour teacher cover.</p> <p>30 x 1 hour support staff cover.</p>	<p>A stronger and more developed network of local special needs school that have also entered in the football league. In aim to increase more friendlies and opportunities for the students, at a suitable ability level.</p> <p>Improved fitness and ability in all the students who train and play.</p> <p>An increased number of students accessing football outside of school.</p>	<p>£900</p> <p>£330</p>
<p>To set up a morning club timetable for the next academic year. Morning clubs to be delivered daily and each half term to target different pupil needs.</p>	<p>Targeted invention for specific groups of students each term to participate in a daily morning club. Each term to focus on a different objective to benefit the targeted students.</p>	<p>60 x 1 hour teacher cover.</p>	<p>Sensory students – An opportunity for movement and development corresponding with their timetable.</p> <p>Inactive students – Working alongside the NWLSPT targeted intervention project, to increase the amount of physical activity students do in a day.</p> <p>Ambulant students – In aim to increase fitness levels, regulate emotions and improve focus on work tasks.</p>	<p>£1800</p>
<p>To continue to identify and engage learners in outdoor and adventurous activities (OAA) (internal and external opportunities).</p>	<p>To continue to develop OAA as part of the PE curriculum and PE enrichments. To continue to build contacts with local OAA opportunities across the departments for a wide range of students. Including enrichments and trips organised by the PE specialist, by lead by the day by the class teachers, to allow more opportunities.</p>	<p>OAA enrichments = £1000</p>	<p>An increased opportunity of different sports and activities for students who struggle to engage within mainstreamed sports and games.</p> <p>A more developed contact list of local and affordable OAA opportunities within the local area.</p>	<p>£1000</p>

<p>To continue to offer CPD opportunities for staff across the departments.</p>	<p>To allow opportunities for teachers across departments to go on CPD training hosted by Inspire2 network and NWLSPT.</p> <p>To deliver in-school drop-in sessions and PE specific support through observations across departments.</p>	<p>teacher cover</p> <p>Support staff cover</p>	<p>High quality PE lessons delivered across all departments to the needs of all students.</p> <p>An increased subject knowledge of teaching staff across the PE curriculum.</p>	<p>£1570</p>
<p>To deliver Sports leadership UK level 1 and level 2 courses throughout the academic year.</p>	<p>9 students to complete their level 2 UK sports leadership course in the 2023-2024 academic year and 13 new students to complete their level 1 UK sports leadership course in the 2023-2024 academic year.</p>	<p>£750 allocated by the NWLSPT membership for UK sports leadership courses.</p>	<p>All students to complete their level 1 or level 2 sports leadership qualification.</p> <p>Career advice and work experience opportunities delivered to students.</p>	<p>£750</p>
<p>45015 To support the training needs of the PE apprentice with Loughborough College and the continued work of the PE specialist.</p>	<p>The PE apprentice to be supported through the work of Loughborough College and to observe high quality teaching practise.</p> <p>The PE apprentice to be mentored by the PE specialist.</p> <p>The PE specialist to continue to maintain the responsibility for PE and sport across the school.</p>	<p>£450</p>	<p>To ensure the continued practise and delivery of the PE apprentice and their impact across the school.</p> <p>The PE specialist to continue to improve PE and sport across the school, following the PE action plan and curriculum.</p>	<p>£450</p>
<p><b>Allocated Funding for 2023-24</b></p>				<p><b>£16800.00</b></p>

## **Swimming**

Swimming at Forest Way School takes place from early years foundation until year 11. Students access swimming lessons in guidance with the PE national curriculum of 2 hours of physical activity per school week. Swimming is rotated on a termly basis throughout all key stages. For some students with PMLD, students swim on a weekly basis from the advice of occupational therapists. Other students on individual timetables also swim on a weekly basis, to ensure they are accessing 2 hours of physical activity per week. Forest Way's early years foundation students and most students in Key Stage 2, access the Forest Way's hydrotherapy swimming pool onsite. Students in Key Stage 3 and 4, have access to a neighbouring swimming pool which is a walkable distance. These swimming lessons are delivered by two swimming instructors, with the support of Forest Way staff.

Very few of our pupils across the school can swim in line with age expectations. A small group of 8 Key Stage 2 pupils access the neighbouring mainstream school on a weekly basis, to meet their needs. 3 of these students comfortably meet the expectations of swimming progressions for their age. Likewise, around 7 pupils across Key Stage 3 and Key Stage 4 can meet the swimming expectations for their age. A small group of Key Stage 3 and Key Stage 4 pupils access the Forest Way's hydrotherapy pool, to support their behaviour needs.

Usually, only a small number of primary aged students can swim using a range of strokes at an age-related level, as well as achieve a horizontal body positioning. Typically, this small group of primary aged students within Key Stage 2, access the swimming pool in the neighbouring mainstream school. Around 3 of these students can comfortably swim 25m competently using a front and back stroke. In addition, only a small amount of secondary aged students can swim and use a range of swimming strokes at an age-related level. A small handful of students across all departments can perform safe self-rescue in different situations, with no adult support. Each term, all swimming groups throughout the departments are delivered a water safety and self-rescue lesson, in line with their age and ability. Each student's swimming levels across the school is assessed and supported on an individual basis. Each student continues to work on their own individual targets throughout their termly or weekly swimming lessons. The vast majority of swimming targets for individuals are below the age-related expectations and many follow targets based on their physical and sensory needs, from the advice of occupational therapists.