

ONLINE SAFETY

WHAT IS IT?

- **Formerly known as e-Safety**
 - Reflects a widening range of issues associated with technology and a user's access to content, contact with others and behavioural issues.
- **Everything a child does online**
 - Internet
 - Mobile phones
 - Social media
 - E-mail
 - Gaming
 - The Internet of things

WHY IS IT IMPORTANT?

- **OFSTED?**
 - Online Safety is no longer something that is just mentioned in OFSTED guidance, it now occupies significant areas of the new 'Inspecting safeguarding in Early Years, education and skills settings' guidance as well as forming part of the RSE requirements.
 - Increasing priority for inspectors.
 - Safeguarding issue *not* an ICT issue.
- **Safeguarding**
 - Young people's safety and wellbeing.
 - Links to all areas of Keeping Children Safe in Education.

WHAT ARE THE DANGERS?

- Online bullying
- Online predators
- Online grooming
- Posting private information
- Radicalisation
- Falling for scams
- Viewing inappropriate/upsetting content
- Accidentally downloading malware
- Posts that come back to haunt a child later in life

How Alfie's Story raised awareness of 'county lines' child grooming tactics

By Awards Analyst - May 25, 2021



Alfie's Story is a series of short films co-written with survivors of County Lines child criminal exploitation.

'County lines' drug gangs tracking children via social media

Warnings on coercion and blackmailing over smartphones went unheeded, say experts, as child exploitation spirals



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OUR RESPONSIBILITIES

- What OFSTED say
- “staff, leaders and managers understand the risks posed by adults or young people who use the internet to bully, groom or abuse children, learners and vulnerable adults; there are well-developed strategies in place to keep learners safe and to support them in learning how to recognise when they are at risk and how to get help when they need it.”
- “staff, leaders and managers oversee the safe use of electronic and social media by staff and learners and take action immediately if they are concerned about bullying or risky behaviours, appropriate filters and monitoring systems are in place to protect learners from potentially harmful online material.”

OUR RESPONSIBILITIES

- What OFSTED say
- “Inspectors will make a judgement on the personal development, behaviour and welfare of children and learners by evaluating, where applicable, the extent to which the provision is successfully promoting and supporting children’s and learners’ safety. In order to make this judgement, inspectors will consider, among other things, *children’s and learners’ understanding of how to keep themselves safe from relevant risks such as exploitation and extremism, including when using the internet and social media. Inspectors should include online safety in their discussions with children and learners (covering topics such as online bullying and safe use of the internet and social media). Inspectors should investigate what the school or further education and skills provider does to educate pupils in online safety and how the provider or school deals with issues when they arise.*”

OUR RESPONSIBILITIES

It is our responsibility to do all we can to keep our young people safe.

WHAT CAN WE DO?

- Online Safety Policy – please read
- Vigilance
 - When using devices in classroom
 - School-wide monitoring and filtering
 - Our roles and responsibilities laid out in Keeping Children Safe in Education
- Education
- Leicestershire eSafety award

AT THE BEGINNING OF LESSONS

Please discuss Online Safety and what the children can do if they are worried or concerned at the beginning of every Online Safety and Computing lesson.

ONLINE SAFETY CURRICULUM

- New scheme of work introduced in summer term
- Apple tree structure – roots to apples, plus seeds
- Six ‘strands’ to deliver over the course of the year – deliver one lesson per half term
- Teach in ability groups if you have them
 - If you have weekly Computing lessons with your class/ability group, use one of these
 - KS2/3 in place of one English lesson per half term

SIX STRANDS OF ONLINE SAFETY

1. Online relationships
2. Online contacts
3. Reliability of information
4. Online reputation
5. Privacy and security
6. Health and Wellbeing

ONLINE RELATIONSHIPS

This strand teaches and encourages pupils to be good Digital Citizens. Using online services responsibly and in a way that is kind and beneficial to other users.

ONLINE CONTACTS

This helps to prepare the pupils for the fact that not everything or everyone they encounter in the online world will be kind to them and that sometimes they may encounter people or situations that can upset them or are dangerous to them.

It teaches them how to recognise and deal with these situations when they arise and also what to do if they see it happening to somebody else.

Covers online bullying and grooming.

RELIABILITY OF INFORMATION

Pupils are taught to understand that not everything they read or see online is true or helpful. They are given strategies to help them decide what information to trust and also the implications of them sharing something that is not true. Pupils are also taught about fraud and learn strategies to help them avoid becoming victims of fraud.

ONLINE REPUTATION

In an age of social media, pupils are taught about the implications of sharing things online and how this may harm them in ways they might not foresee.

PRIVACY AND SECURITY

This strand teaches the pupils about the importance of keeping their personal details and access to services private and secure.

HEALTH AND WELLBEING

At a time when technical devices are almost ubiquitous, pupils are taught about responsible use and the implications to their health and wellbeing if devices are used too often and for too long.

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An additional strand for young people in Post-16 on the vocational pathway to ensure that they are aware that items online belong to somebody and should not be used without permission.

WHAT NEXT?

- Deliver the lesson each half term
- Raise any concerns:
 - Where understanding doesn't match usage take mitigating action and record on spreadsheet
 - Report any safeguarding concerns immediately
- KS2 Put any work in a separate section in your Science folders
- Everybody else, file the work in a separate section with your Computing work
- All feedback gratefully received!

RESOURCES

- Childnet International - <https://www.childnet.com/resources>
- Google Be Internet Legends - https://beinternetlegends.withgoogle.com/en_uk/toolkit
- ThinkUKnow - <https://www.thinkuknow.co.uk/>
- UK Safer Internet Centre - <https://www.saferinternet.org.uk/advice-centre/teachers-and-school-staff/teaching-resources>
- Internet Matters - <https://www.internetmatters.org/schools-esafety/>
- NSPCC - <https://learning.nspcc.org.uk/research-resources/schools/safer-internet-resources>